





Name,
Date, or
Lesson
Number

10/19/23

1. Ad

2. atfe

11

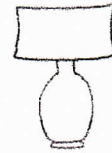
3. The atfe

176

The mod

Name ciah

Some words end with a **blend** of sounds. Listen to the ending sounds in the words **plant** and **lamp**. You can hear the sound for each consonant in an **end blend**.

plant**lamp**

Say each picture name. Write the end blend that stands for the sounds you hear at the end of each picture name.

st

nk

mp

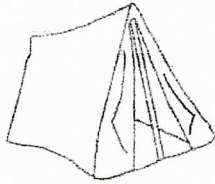
nd

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1.



te

nt

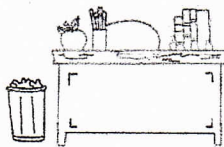
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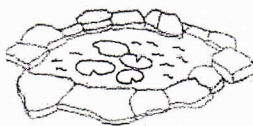
4.



sku

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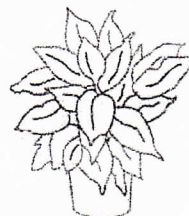
7.



cla

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8.



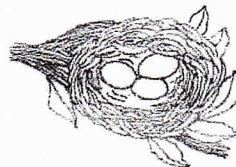
pla

nt

Name

C I A H

Some words end with a **blend** of sounds. Listen to the ending sounds in the words *mask* and *nest*. You can hear the sound for each consonant in an **end blend**.

masknest

A. Underline the ending blend in each word.

rust

dusk

slink

bump

grasp

brand

quest

sent

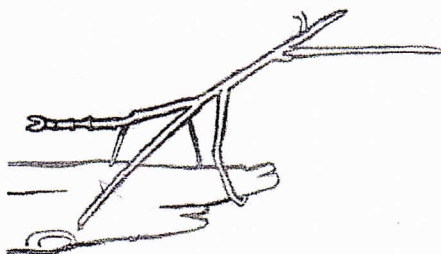
B. Circle each word from above in the puzzle.
Look for end blends to help you.

b	q	a	o	y	d	r
r	u	s	t	s	u	l
a	e	z	p	e	s	b
n	s	l	i	n	k	u
d	t	c	k	t	h	m
f	x	g	r	a	s	p

Name

Ciah

Stick Bugs



- 8 Can you spot a bug on this stick?
- 17 It is a trick! The stick is a bug!
- 24 Stick bugs look like sticks and stems.
- 30 Stick bugs will snack on grass.
- 36 Stick bugs will drop skin off.
- 42 This lets stick bugs get big.
- 46 Stick bugs can hiss.
- 53 Stick bugs can spit glop at bugs.
- 65 If stick bug glop hits a bug, the bug can not see.
- 71 Plus, stick bug glop smells bad!
- 80 Stick bugs can snap off legs to get away.

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1. Circle all the words that have s-blends.

2. Complete the sentences.

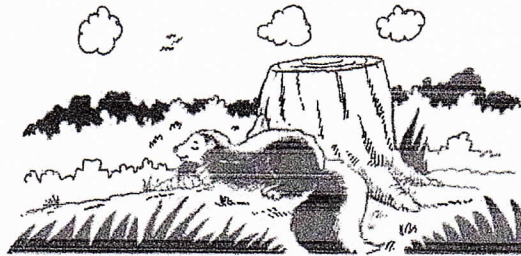
Stick bug glop smells bad.

Stick bugs can snap off legs.

Name

Ciah

Skunks



- 7 Skunks are as big as pet cats.
 12 Skunks can nest by ponds.
 20 Skunks can dig dens in the damp sand.
 25 Skunks nest in the dens.
 32 Some skunks nest in logs and stumps.
 37 Skunks eat plants and nuts.
 42 Skunks rest in the Sun.
 46 Skunks hunt at dusk.
 52 Skunks hunt bugs and duck eggs.
 57 Some skunks even hunt frogs!
 67 Skunks can run and jump. But skunks are not fast.
 75 Skunks can blast a mist. Skunk mist stinks!

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1. Circle all the words that contain an end blend.

2. Complete the sentences.

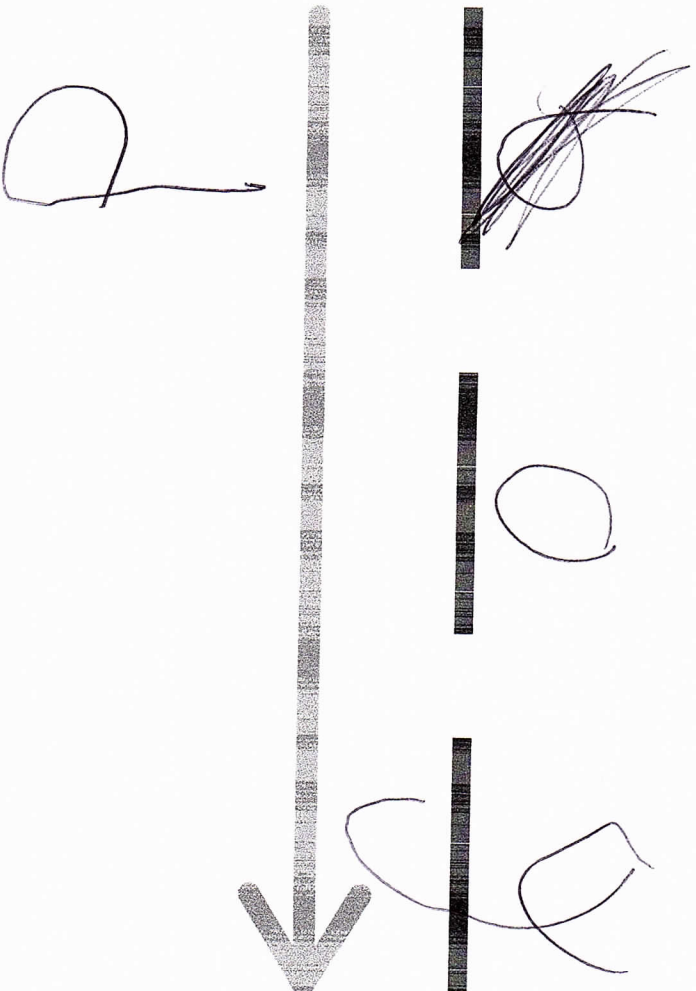
Skunks can dig dens in the

Skunks can blast a

~~mist~~ damp sand
mist



Lessons 25A and 25B: Oral Blending of Phonemes
Lessons 25A and 25B: Segmentation
Lessons 25A and 25B: Dictation of Decodable Words (#1, 2)



Name

C I A N

The long *a* sound you hear in *rake* can be spelled with a e.rake

A. Circle the word in each row with the long *a* sound. Then underline the letters that stand for the long *a* sound.

1. bask ball back base2. ~~rack~~ read rate rat3. wake ask ant ax4. tack tick take tax5. fad feed fade fit

B. Find the long *a* words from above in the puzzle.

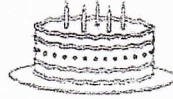
i	h	u	d	f	s
o	o	d	y	a	z
b	j	w	y	d	w
a	t	a	k	e	a
s	e	w	n	e	k
e	r	a	t	e	e

Name C i a n

Phonics: Long *a*: a_e

The long *a* sound you hear in **cake** can be spelled with a_e.

cake



A. Read the words in the box. Circle the words that have the long *a* sound.

~~tape~~

~~plane~~

glass

~~rake~~

~~cape~~

bread

ape

back

B. Use a word from the box above to name each picture below. Write each word on the line.

1.



cape

2.



ape

3.



rake

4.



plane

5.



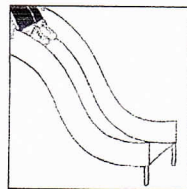
tape

Fun on the Slide

Sam had a hat. His hat
was tan.



Did Sam sit under the slide?
No. He sat on it.



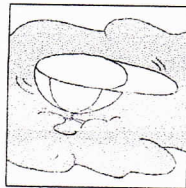
It was fun to go down.
Sam was fast.



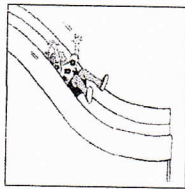
Was the hat on Sam? No.
It wasn't on him.



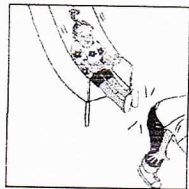
The hat was down in the mud.
Sam was sad.



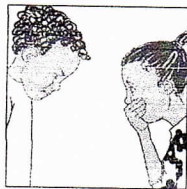
Did Ann sit on the slide? Yes.
She had fun.



Ann was fast. She hit Sam.



Ann was sad. Sam was mad.



Name,
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Number

1.

Handwriting practice lines for the number 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2.

Handwriting practice lines for the number 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

3.

Handwriting practice lines for the number 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.

ram

rust

hit

hat

hum

sits

hats

fits

fast

had

Name, _____
Date, or _____
Lesson _____
Number _____

1.

2.

3.
