

Name

Read the words. Circle the word that has the long i sound. Write the word on the line.

1. fin

pin

fine

fine

2. nine

his

nip

~~nine~~

3. will

slide

slid

will

4. bit

lick

bite

~~bit~~ bite

5. pine

pin

dip

pin

6. mill

in

mine

~~mine~~  
in

Read the words. Circle the word that has the long i sound. Write the word on the line.

Name \_\_\_\_\_

Phonics: Long i: i-e

1. fin pin fine

2. nine his nip

3. will slide slid

4. bit lick bite

5. pine pin dip

6. mill in mine

1 2

~~mine~~

pin

~~bit~~

will

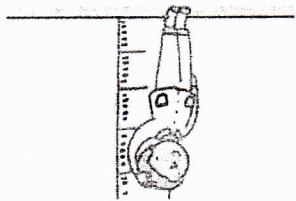
~~nine~~

fine

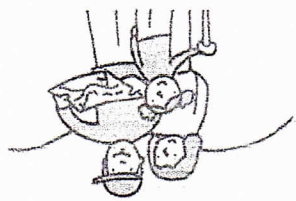
Complete each sentence. Use one of the words in the box.

~~green~~ ~~grow~~ ~~together~~ ~~should~~ ~~pretty~~ ~~water~~

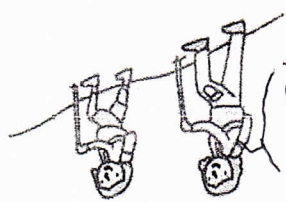
1. He will grow tall.



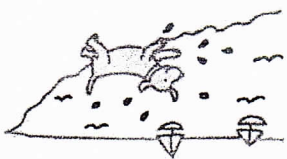
2. Where ~~should~~ we go?



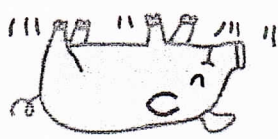
3. They walk up the hill to get here.



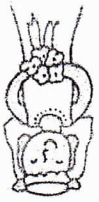
4. My dog likes the water.



5. The pig can eat green grass.



6. The bride is pretty.



Name,  
Date, or  
Lesson  
Number

1. 10

1.

g u n

2.

I h e r t a s

h a v e

3.

I h e r t a s g u n s

Name,  
Date, or  
Lesson  
Number

C105

1.

these are

2.

these are

3.

these are

Name \_\_\_\_\_

C i o h

Phonics: Long i: i\_e

The word **rid** has a short i sound.

Add **e** to the end to make **ride**.

The **i\_e** spelling makes the long i sound you hear in **ride**.

**A. Read the words in the box. Listen for the long i sound. Write the word that names each picture.**

smile

dime

kite

bike

1. kite 

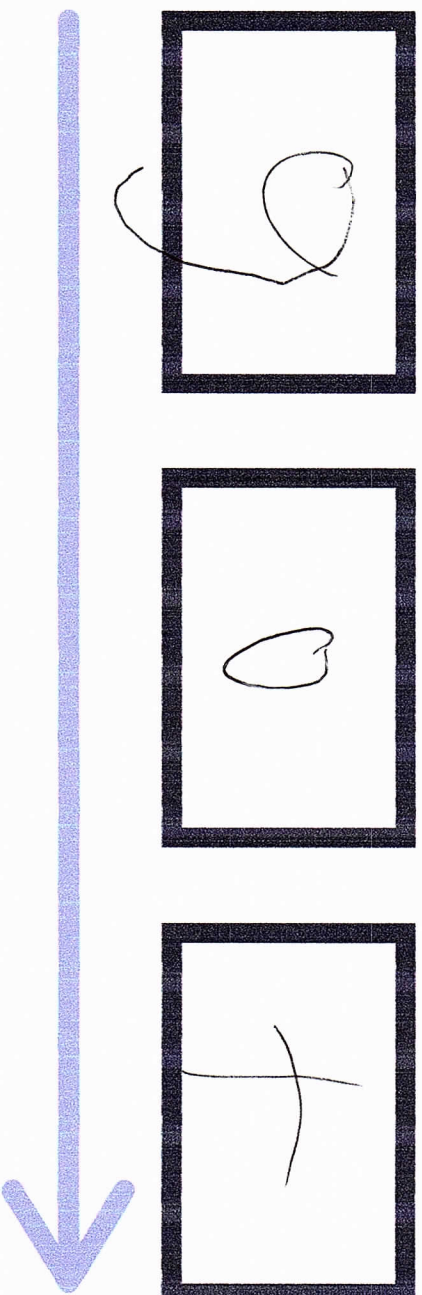
2. smile 

3. bike 

4. dime 

**B. Write your own sentence using a word from the box.**

5. I have a  
dime.



Name,  
Date, or  
Lesson  
Number

ch

1.

ch

2.

ch

3.

ch

ch

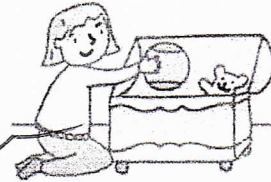
Name \_\_\_\_\_

Ciah

Match each sentence to the picture.

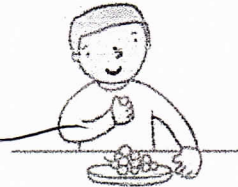
1. I can not go out **today**.

a.



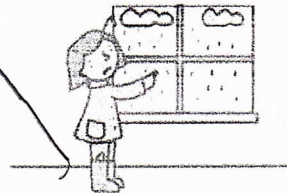
2. He can have **some** grapes.

b.



3. This is the **way** to camp.

c.



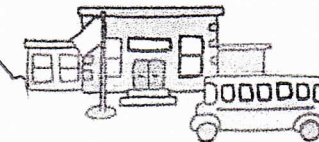
4. I see the school **now**.

d.



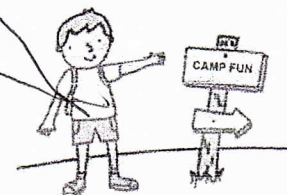
5. **Why** is the pup sad?

e.

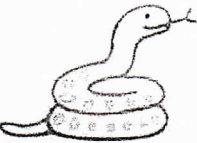
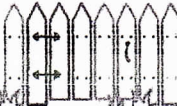
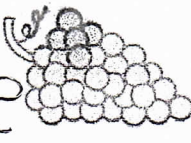


6. I can put this **away**.

f.



Name \_\_\_\_\_

The word **at** has a short **a** sound.Add **e** to the end to make **ate**.The **a\_e** spelling makes the long **a** sound in **ate**.**A. Read the words in the box. Listen for the long a sound. Write the word that names each picture.**~~gate~~~~tape~~~~snake~~~~grape~~1. Snake 2. gate 3. grape 4. tape **B. Write your own sentence using a word from the box.**5. I Love snakes.

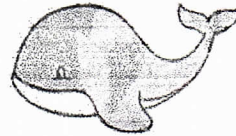
Name Ciah

Phonics: Long a: a\_e

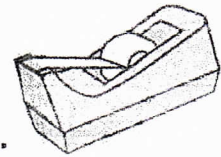
Use the words in the box to complete the sentences.

~~late~~ ~~shape~~ ~~lake~~ chase ~~whale~~ ~~tape~~

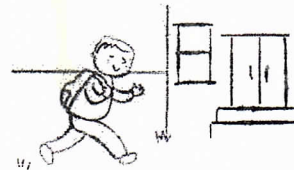
1. A whale can swim.



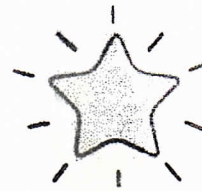
2. Tam can use tape on the box.



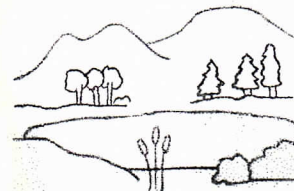
3. Ken is late for school.



4. What shape is this?

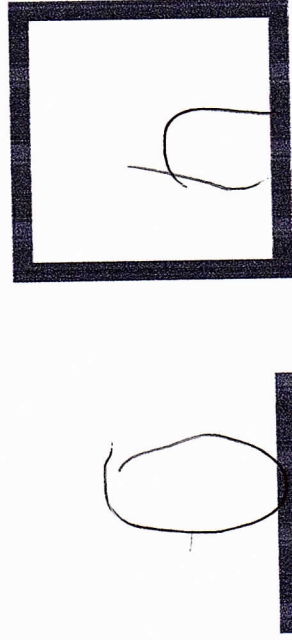


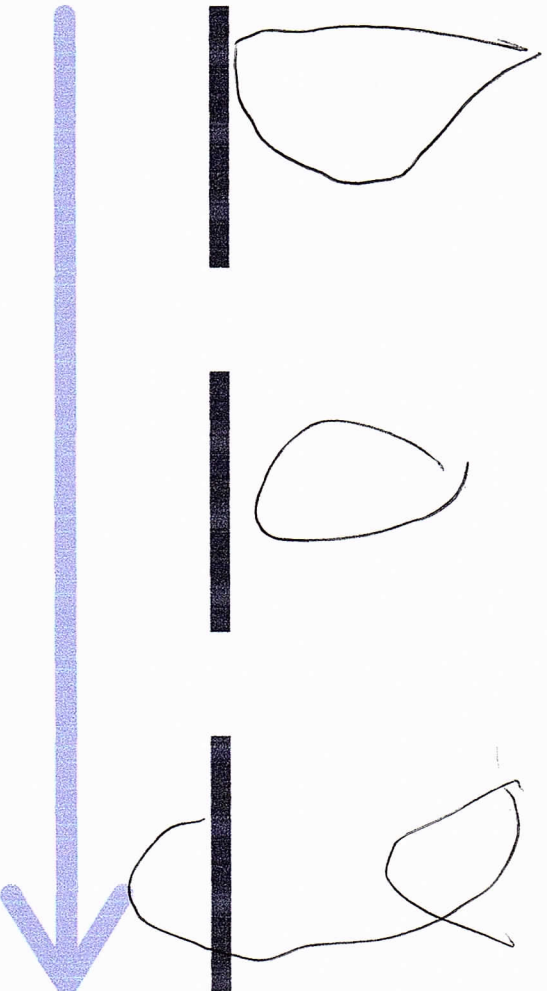
5. I see hills by the lake.



6. Jen will chase me.







Name,  
Date, or  
Lesson  
Number

Crab

1.

chill

2.

eh

3.

chilldunk

eh

costles

costles

eh



